

OAKLAND CUSD #5

KINDERGARTEN
MAY 4 - 8, 2020

KARI FREY



Kindergarten-Miss Frey (kari.frey@oakland5.org)

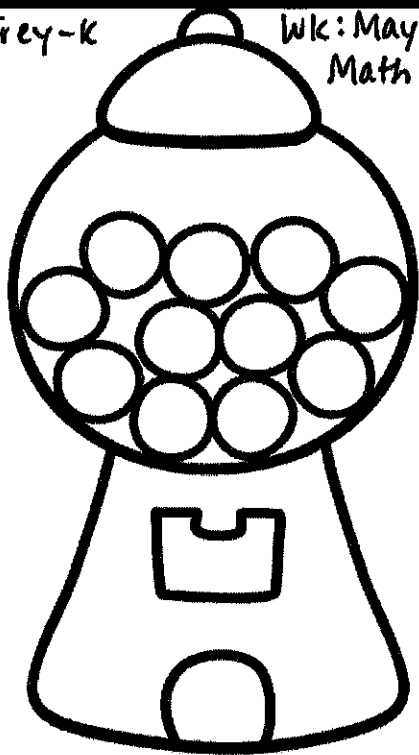
Week of May 4th-8th

Office Hours:
Monday: 8-10am
Tuesday: 10-12pm
Wednesday: 12-2pm
Thursday: 2-4pm

<i>Subject</i>	<i>Choice 1</i>	<i>Choice 2</i>	<i>Choice 3</i>
<i>Math</i>	Drops worksheet #15	Count by 10's cut and paste worksheet	Write numbers from 1-100
<i>Reading</i>	Read and sequence worksheet	Reading comprehension worksheet	Number word set 2 worksheet
<i>Writing</i>	Sentence writing cut and paste	Picture and sentence writing	Who takes care of me writing activity
<i>Phonics</i>	Missing middle sound worksheet	Word family color worksheet	Word ladder worksheet
<i>Free Choice</i>	sight word roll, read and write	Show What You Know worksheet	Bean plant worksheet

Hello families! This is the kindergarten remote learning packet for the week of May 4th-8th. Every activity has directions on each page but you can always call or email me if you have any questions. Every week, a new packet of remote lessons will be sent home on Monday. The previous week's packet will need to be returned (emailed or dropped off at school) on Monday as well. I have office hours listed at the top of this sheet if you need to reach me. Your child will need to choose one choice to work on each day (one activity each day). I will then give your child feedback on how they did when it is completed.

*To login to see our scholastic magazines please go to scholastic.com/lfo and click login and then student login, the classroom password is: lakecrestkinder2020



Counting by 10's

Paste the gumballs in
order to count by 10's.

20	90	40	80	50
10	60	100	30	70

Name: _____

Read & SEQUENCE

Read the story. Then cut out and glue the pictures in order.

WORD
BANK:



soil



seed



water

Planting

I put soil in the pot.

I put seeds in the pot.

I water the seeds.

My plant grows!

1

2

3

4



Name _____

Reading Comprehension

Read the short passage and answer the questions.

Football

Lou plays football. He loves football. Lou can run fast and throw far. He will ask Jon to play with him.



1. What does Lou play?

- games
- football
- soccer

2. What can Lou do?

- run fast
- jump high
- score

3. What will he do?

- wear a hat
- run fast
- ask Jon to play

Read it! Find it! Color it! Number Words

Name: _____

Read each number word in the box. Find the number word down below. Color the number word.

six=red seven=orange eight=yellow
nine=green ten=blue

six eight ten

nine seven six

eight ten nine

seven six eight

ten nine seven

Frey-K
Wk: May 4-8
Writing Choice 1

Name _____

Read it, Trace it, Glue it, Write it!

Read it.

Do you like me?

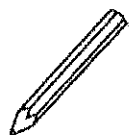
Trace it.

Do you like me?

Glue it.



Write it.





like

me?

Do

you

Name: _____ Draw a picture and write about it! 😊



My name _____

Who Takes Care of You?

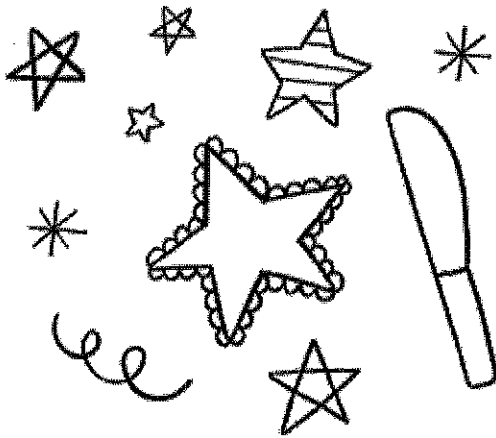
Write and draw to tell about a person who takes care of you.

Who takes care of me:

What they look like:

We like to play:

We like to eat:

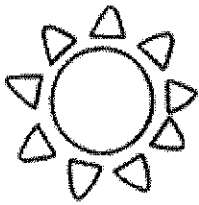


My name _____

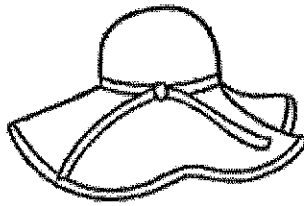
Summer Spelling

Write the correct vowel to finish each word.

a e i o u



s _ _ n



h _ _ t



b _ _ g



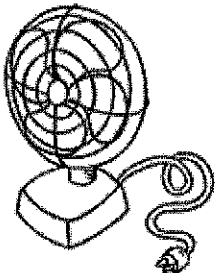
sh _ _ ll



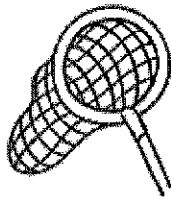
b _ _ t



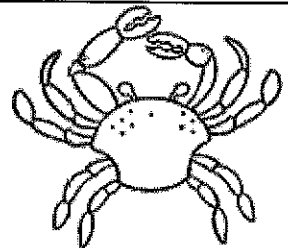
sw _ _ m



f _ _ n



n _ _ t



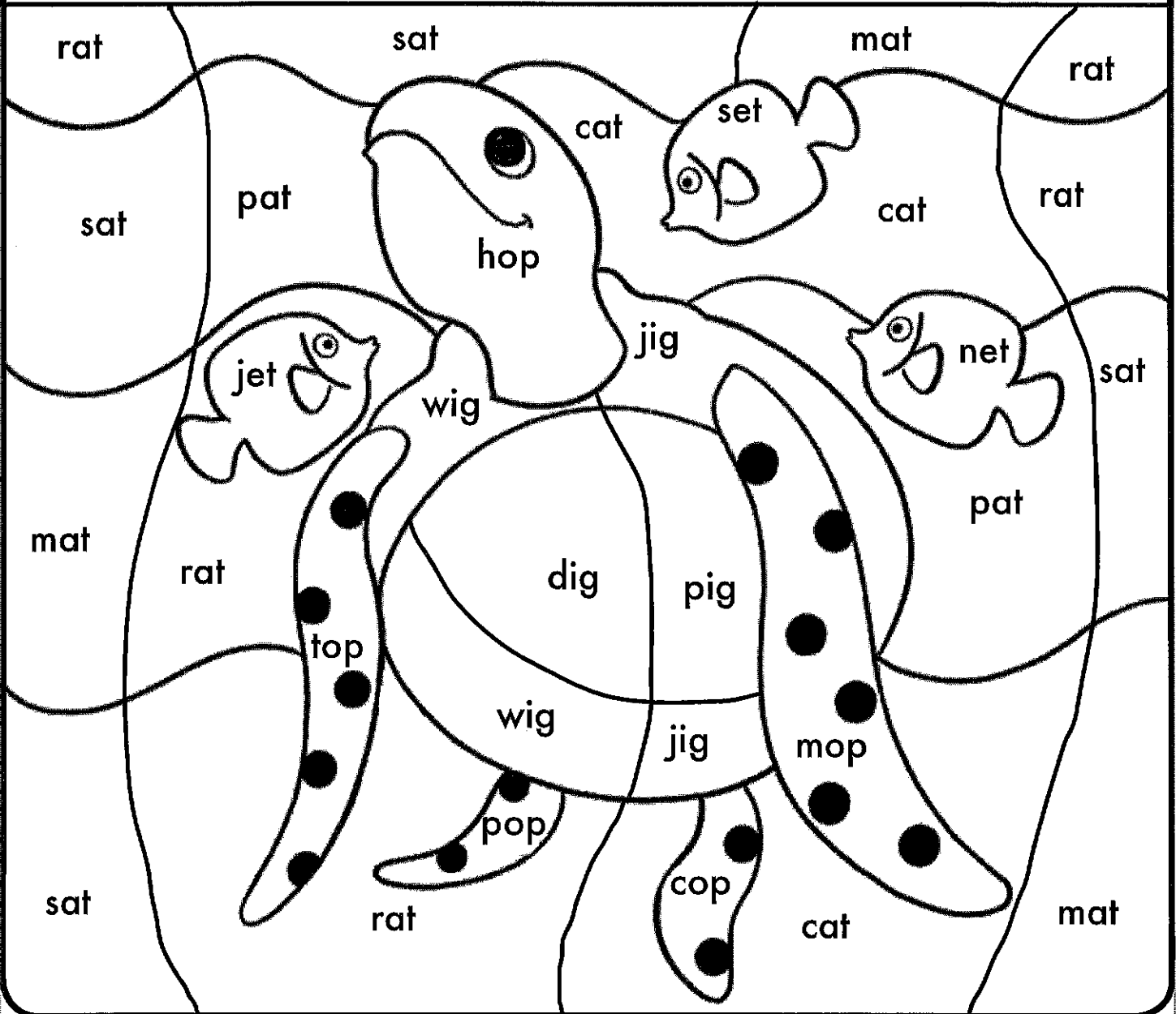
cr _ _ b

My name _____

Color by Word Family

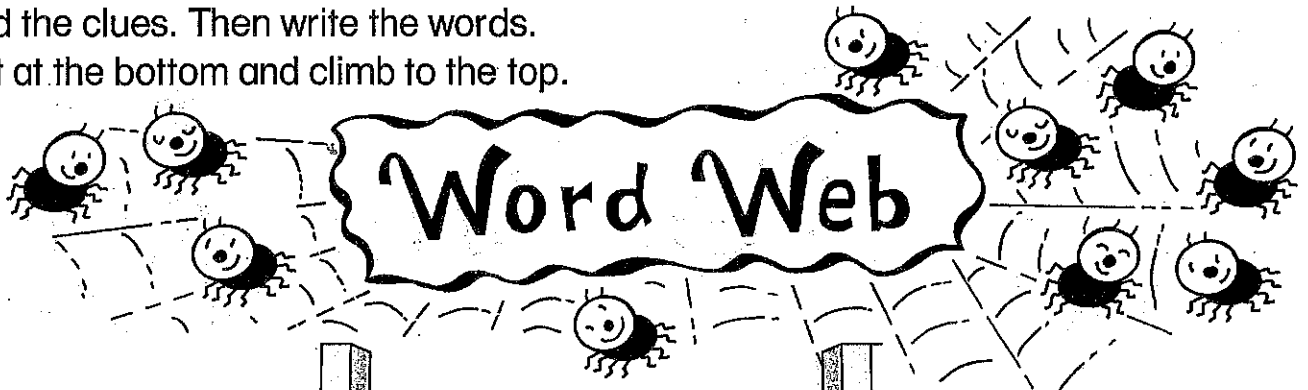
Color the picture by using the color key for each word.

TEACHER TIP: Before children begin, have them color each crayon in the key in the appropriate color.

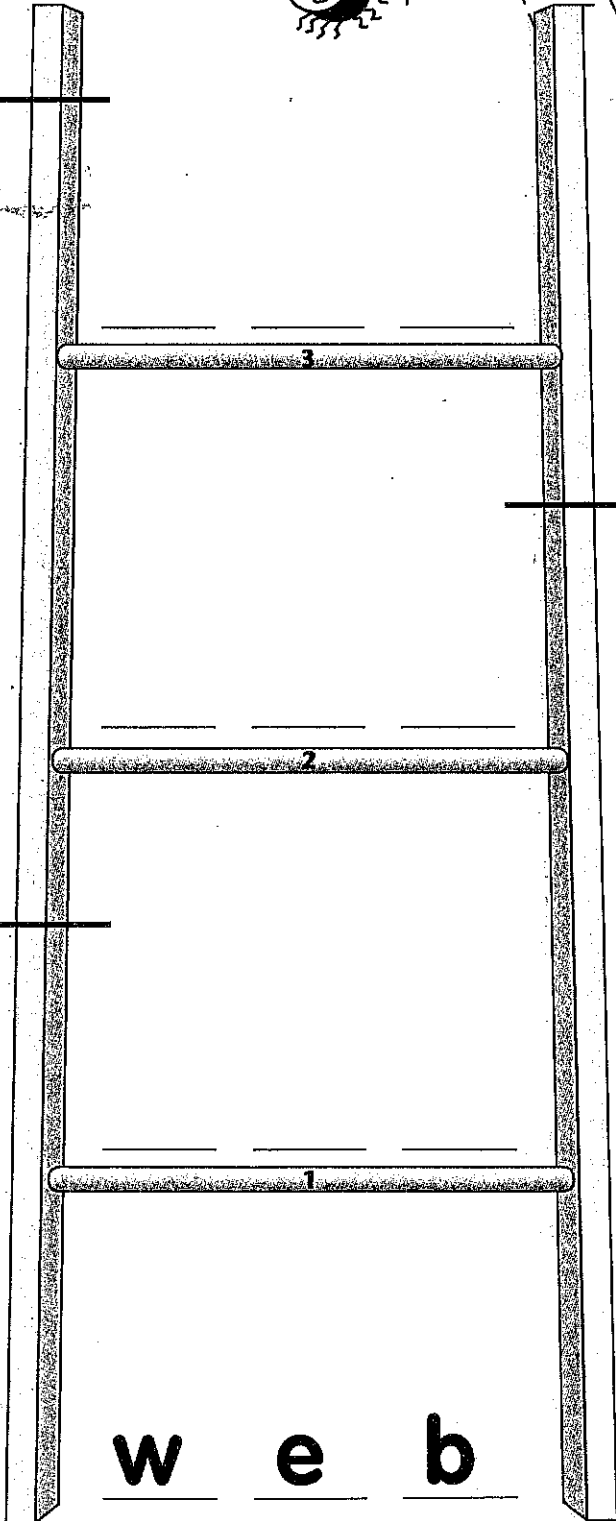


Name _____

Read the clues. Then write the words.
Start at the bottom and climb to the top.



Your cat or dog
Change the first
letter.



You use this to
catch a fish or a
butterfly.
Change the
first letter.

Not dry
Change the last
letter.

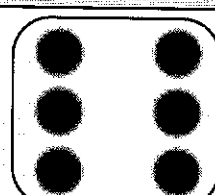
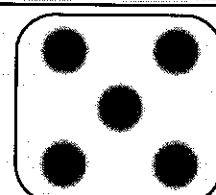
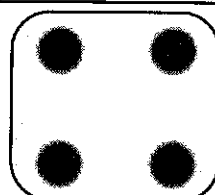
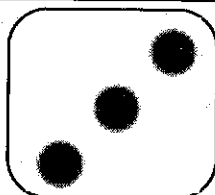
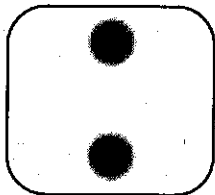
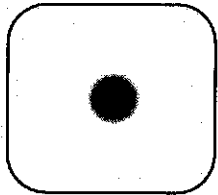
w e b

Frey-K Wk: May 4-8 Free Choice 1

Name: _____

Roll, Read & Write

my	down	three	play	is	up



My name _____



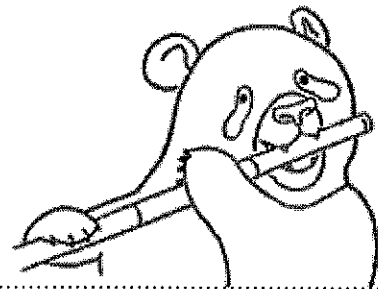
Show What You Know: Would You Munch a Plant for Lunch?

Use your *Let's Find Out* to answer the questions.
A grown-up can help you.

1. What plant part is the panda eating?

stem

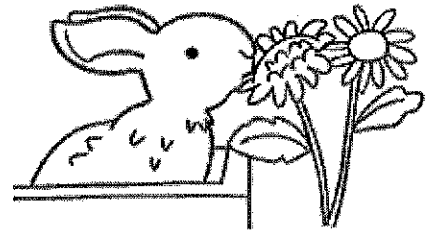
flower



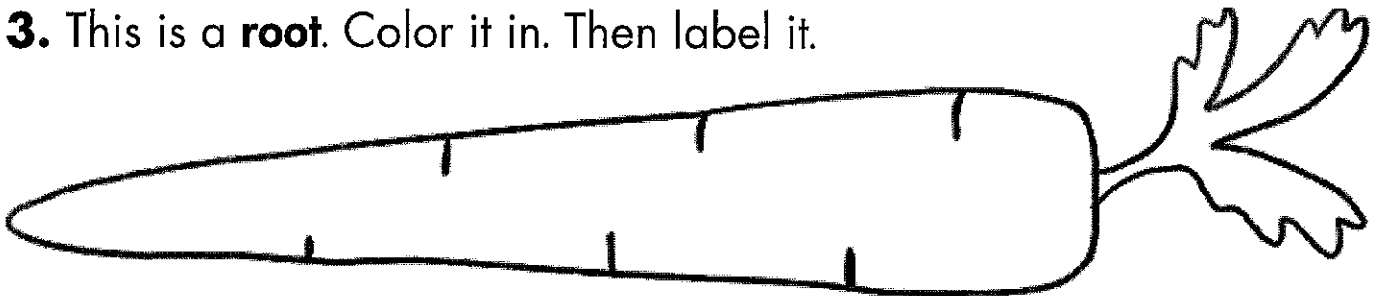
2. What plant part is the bunny eating?

flower

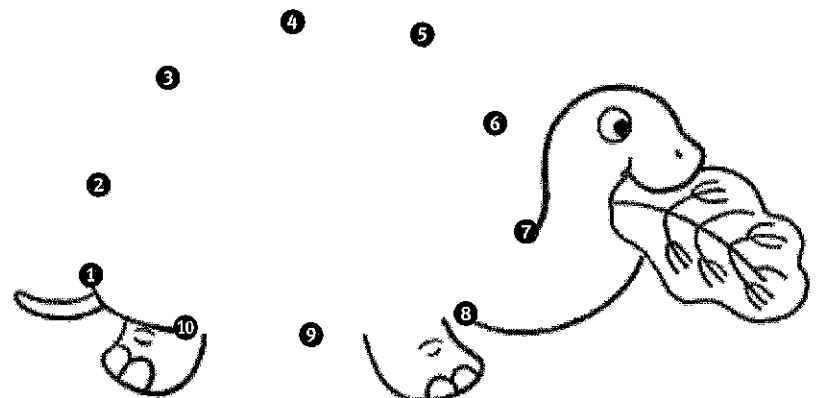
root



3. This is a **root**. Color it in. Then label it.



4. Connect the dots to see
another animal that
eats plants!

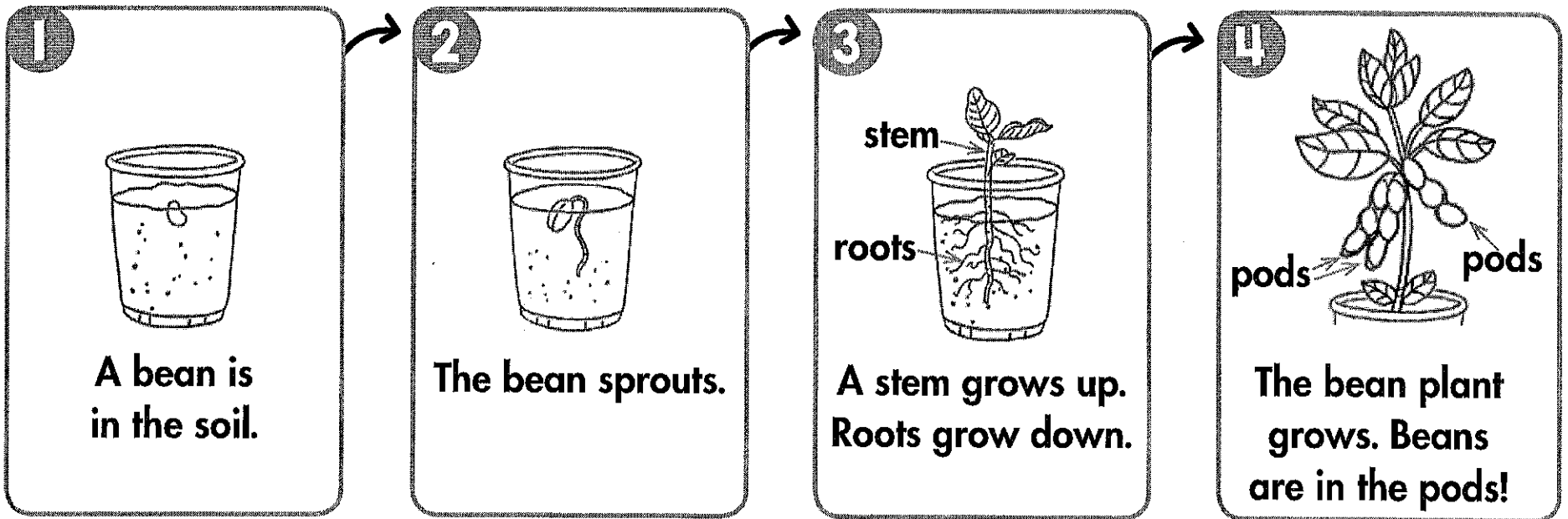


My name _____

Read a Flowchart

Bean Plant Life Cycle

Read how a bean plant grows. Then answer the questions. A grown-up can help you.



1. What do you see in step 1?



bean



pod

2. What do you see in step 2?



sprout



bean

3. What do you see in step 3?



sprout



roots

BONUS:

Circle the
bean pods.

Watch our video about
plant parts at
www.scholastic.com/lfo.

 SCHOLASTIC

APRIL 2020

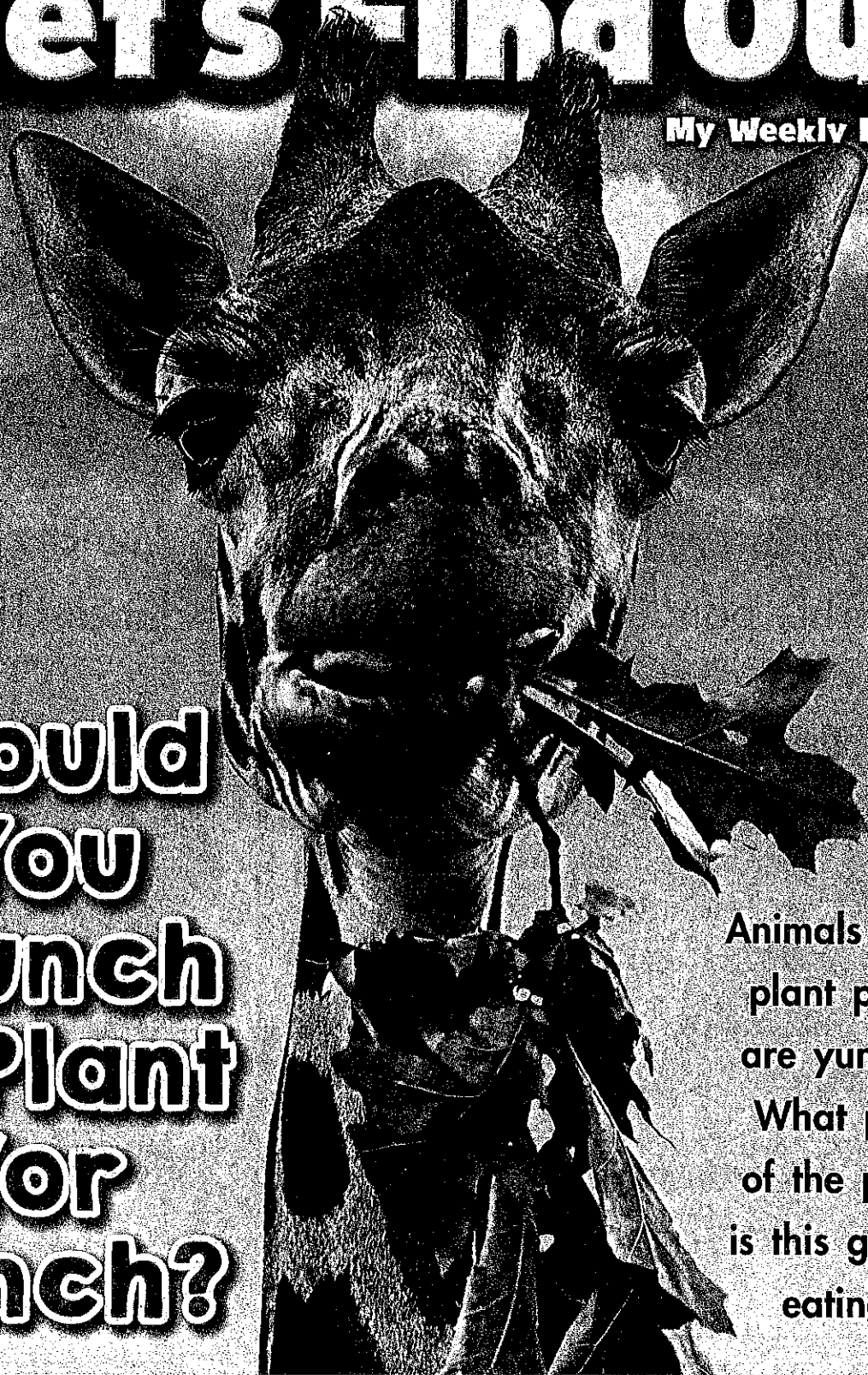
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Let's Find Out®

My Weekly Reader®



**Would
You
Munch
a Plant
for
Lunch?**



Animals think
plant parts
are yummy!
What part
of the plant
is this giraffe
eating?

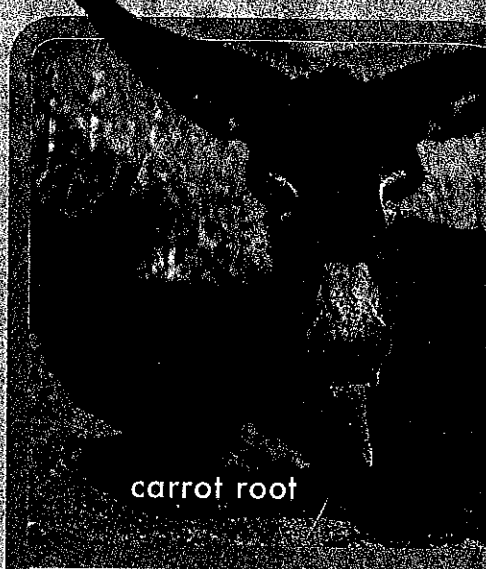
My name _____

Munch, Munch



bamboo stem

Munch, munch, plant parts for lunch! This panda eats a **stem**.



carrot root

Munch, munch, plant parts for lunch! This donkey



eucalyptus leaves

Munch, munch, plant parts for lunch! This koala eats a **leaf**.



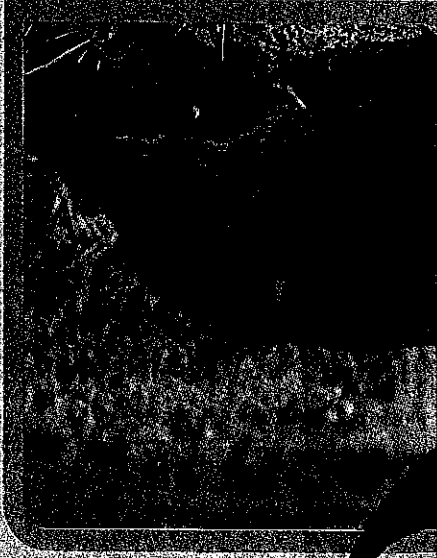
Munch, munch, plant parts for lunch! This rabbit

Plant Parts for Lunch!

Word Bank
stem
leaf
flower
root

Parts of a Sunflower

Write labels to show each part of the plant. Use words from the Word Bank.



Plant parts for
by eats a root.



dandelion
flower

Plant parts for
eats a flower.





Graph the Garden

Count the vegetables growing in the garden.
Color the graph to show how many there are of each.



Garden Graph

type of plant

 lettuce	1	2	3	4
 carrot	1	2	3	4
 tomato	1	2	3	4
 radish	1	2	3	4

number of vegetables

Week of May 4- May 8, 2020
K-1 PE
Coach Kappy

Please pick 3 out of the 5 activities to do for the week. Please email me a picture of your child completing the activities and the dates or email me a description of the activities. You or your child may also write a few sentences about the activity and submit to the homework box located in the Lake Crest foyer.

Please email me at jenny.kapraun-veach@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can.

Class	Choice 1	Choice 2	Choice 3	Choice 4	Choice 5
Kindergarten/ 1st Grade	Do a exercise video/Dance Marathon	Play basketball for 15-20 minutes.	Go on a walk with your family or with a parent for 15-20 minutes	Help your parents with yard work	Ride your bicycle for 15-20 minutes.

Weeks of *May 4-15*, 2020

April Lee

Hello! This will be our final packet for Music this school year. It is with mixed emotions that I send it out to you. I feel sad we didn't get to have our Spring Concert, but I feel glad that Spring is in the air and Summer is just around the corner. Here's wishing you and your families all the best this season and the next!!!

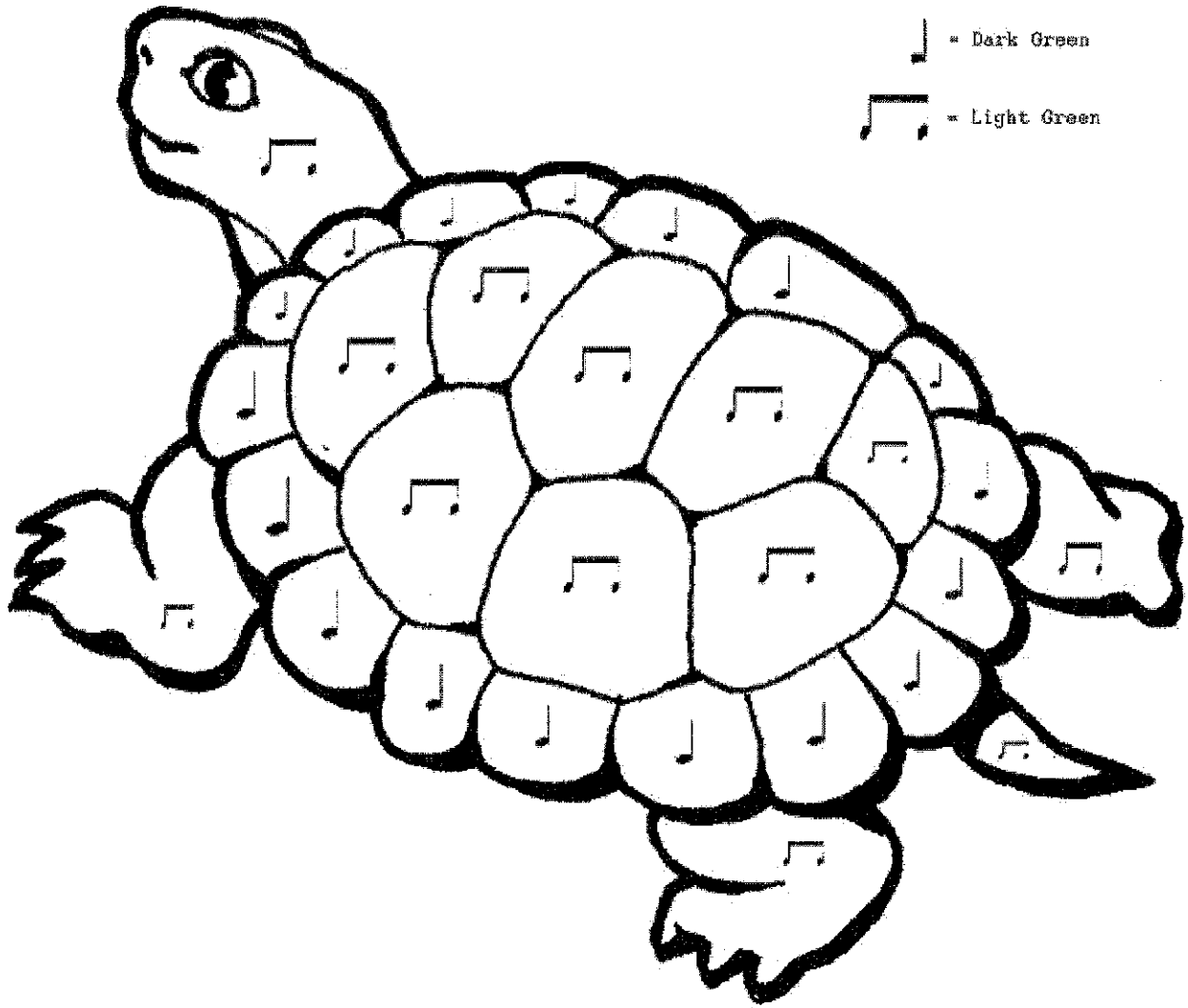
Please don't forget about the Facebook group called Lake Crest Music. I believe I have invited everyone K-5. Each day or so I try to find some activity we can do together. Send me an email or make a comment if you liked a particular activity.

To complete Options #1 crayons will be needed. For Option #2, students will need a pencil. For Option #3, tune into the Lake Crest Music Page on Facebook to see what's new this week! This work is due May 15.

5

My "office hours" are from 10:00 a.m. to noon on Mondays, Wednesdays, & Thursdays, but you can email me anytime with questions or concerns at april.lee@oakland5.org.

Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Kindergarten Music	Rhythm Coloring Sheet - Turtle	Gallery of Music	Lake Crest Music Facebook Page

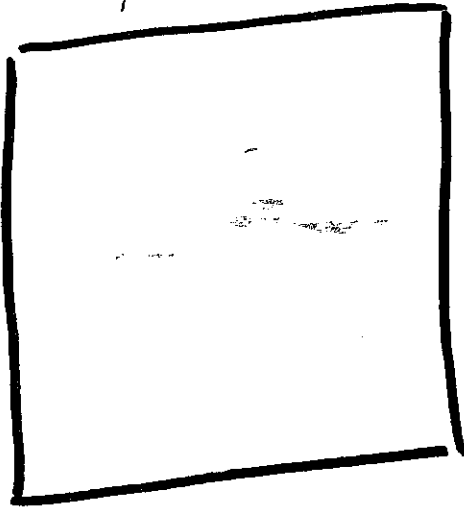


Gallery of Music

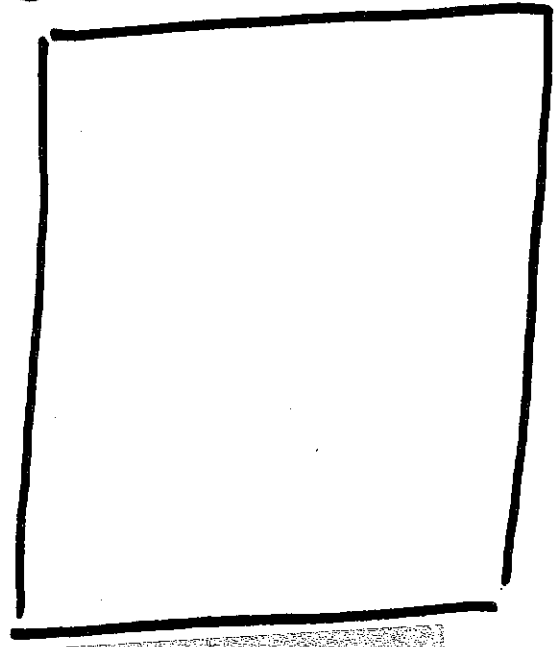
Name _____

Music Drawing Worksheet

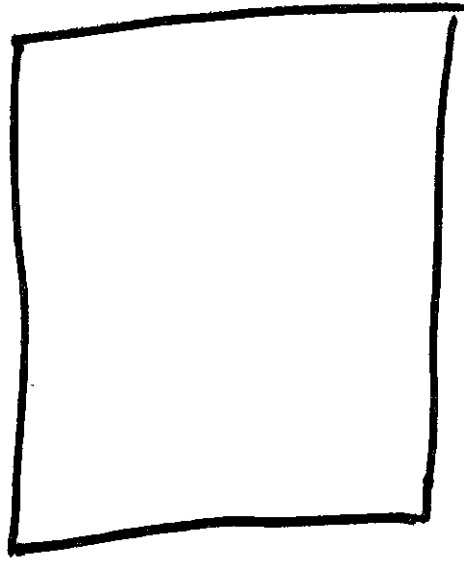
Draw each symbol in its frame below



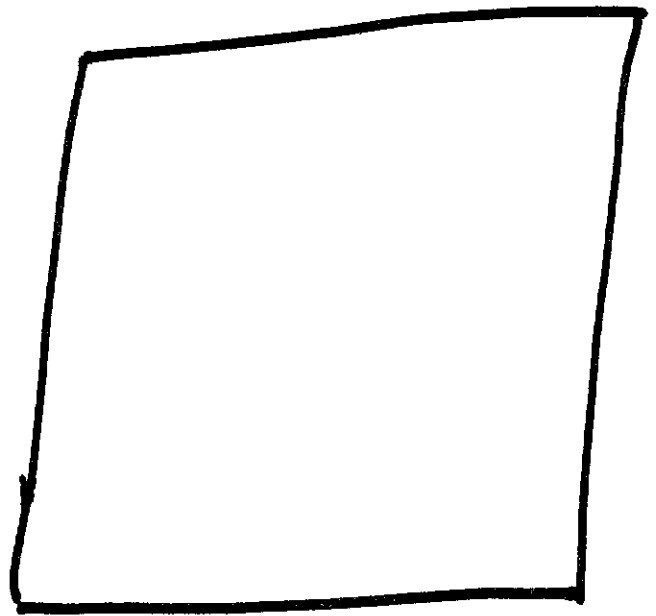
Ta Note



Ti-ti Notes



Rest



Smiley Face

Week of May 4-15, 2020

Kindergarten Art

Mrs. Sweeney

Please pick 1 out of the 3 activities to complete every other week. Please email me a picture of your child completing the activities or submit the activity to the homework box located in the Lake Crest foyer. Some of the art projects require supplies. Please feel free to improvise if you do not have the required supplies, or reach out to me or the office and we will work together to get you what we need. Some basic supplies will be available for pick-up in the Lake Crest foyer.

Please email me at jill.sweeney@oakland5.org or call the school and leave a message, and I will give you a call as soon as I can. My office hours are 8-10 am on Mondays and Wednesday and Tuesdays 10-12. I will be readily available at those times.

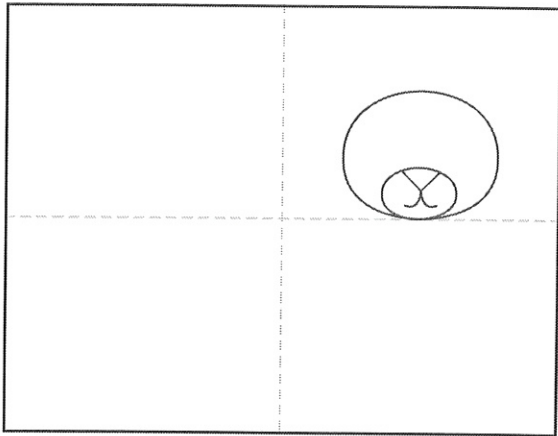
School office hours: Monday-Thursday 7:30-11:30 and the phone is 217-346-2166.

If email submission is not an option, contact Mrs. Sweeney for alternative ways to submit work. Sketchbooks and Still Life Drawings can be placed in the Homework Turn-in box in the Lake Crest Foyer.

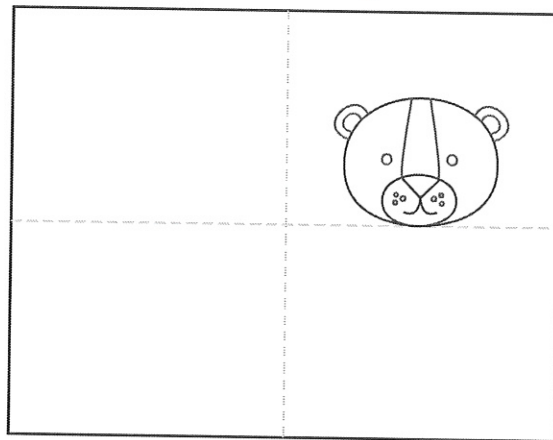
Class	Choice 1	Choice 2	Choice 3 (Enrichment)
Kindergarten	Tiger	Lab Dog	Lion

Draw a Tiger

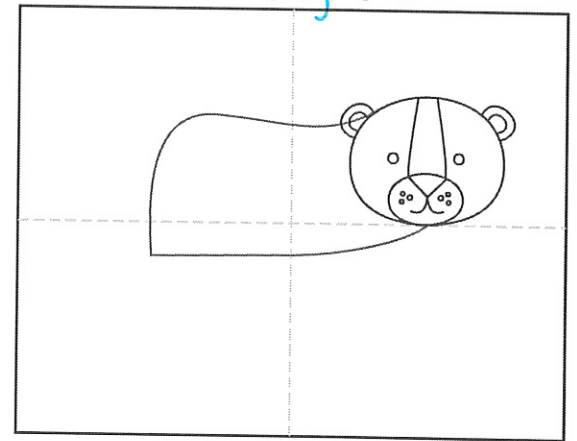
Kindergarten/Choice 2/Sweeney
May 4-15



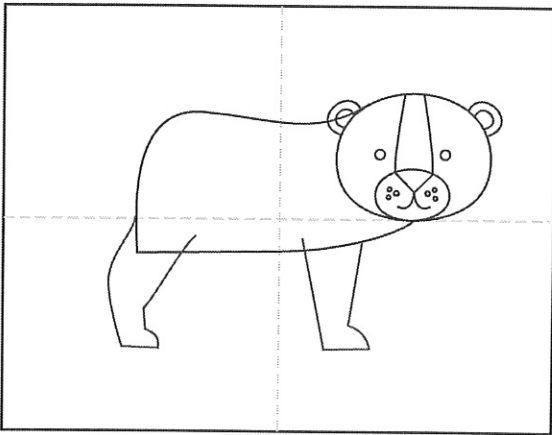
1. Draw the round head and mouth.



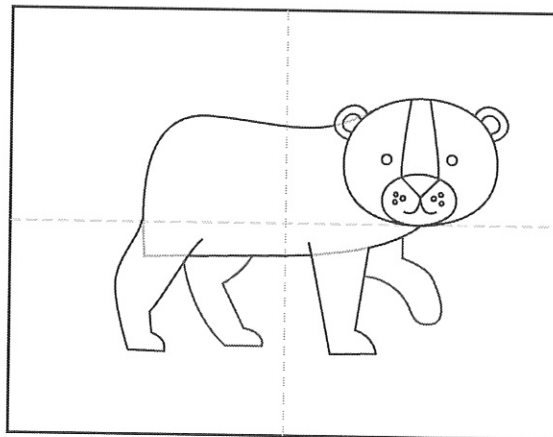
2. Add the nose, eyes, and ears.



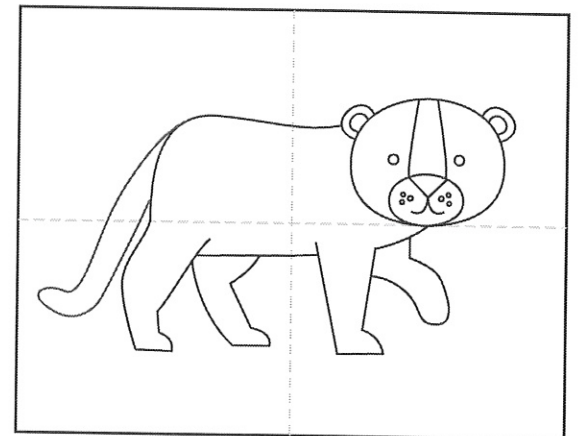
3. Start the body shape as shown.



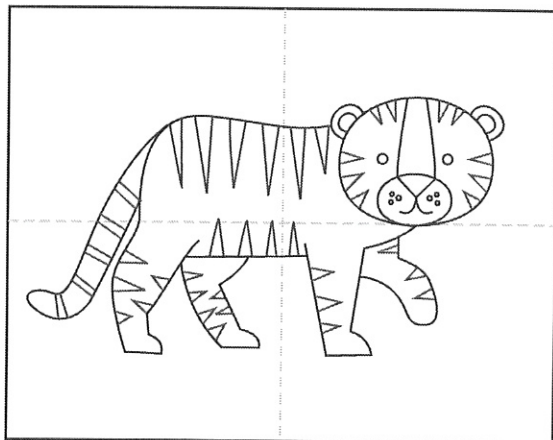
4. Add a front and back leg.



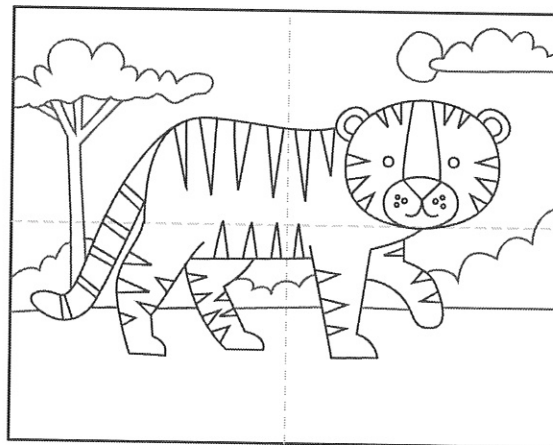
5. Draw the other two legs. Erase gray lines.



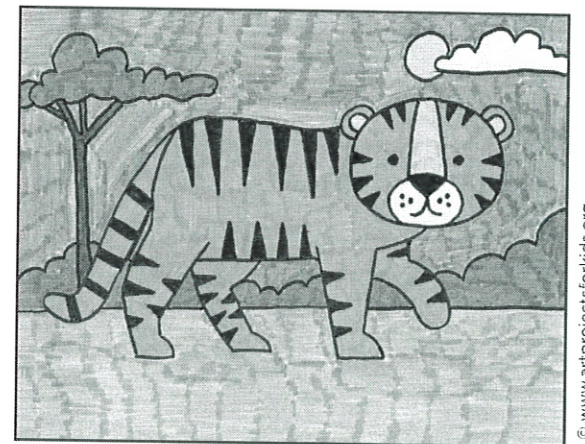
6. Add a tail at the back.



7. Draw lots of triangles and tail stripes.



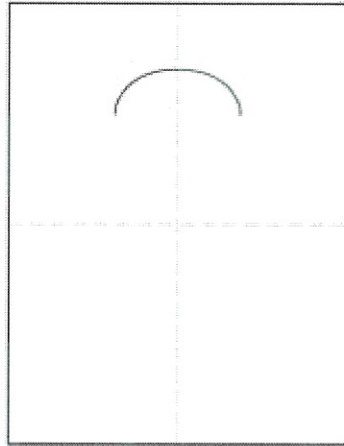
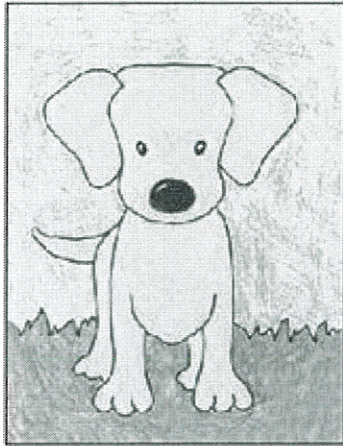
8. Draw a safari landscape background.



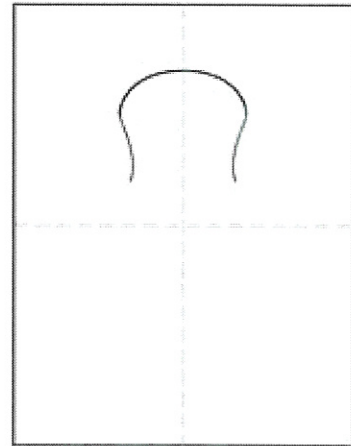
9. Trace with a marker and color.

Draw A Labrador

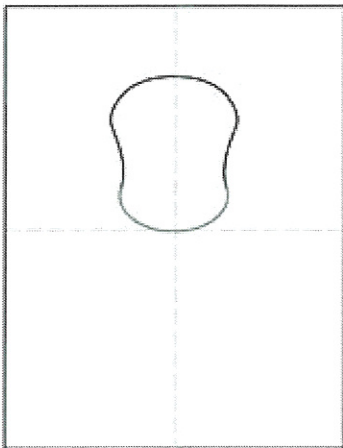
- Directions:** 1. Fold your paper as indicated on the dotted lines: fold in half vertical, open, fold in half horizontal, unfold.
2. Draw your lab steps by step using the folds as guide lines.
3. Color.



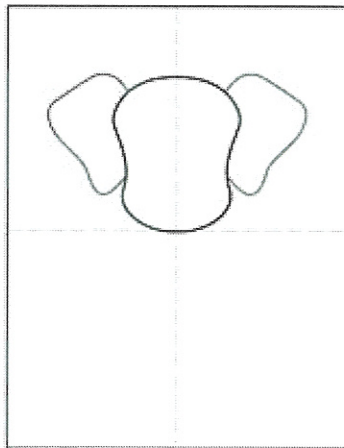
1. Make guide lines. Start head.



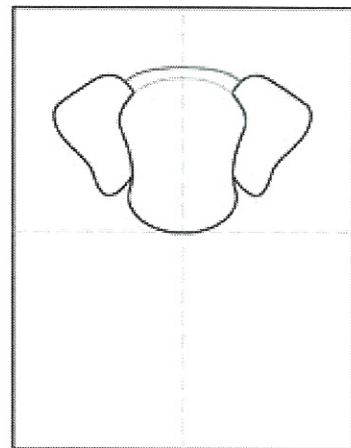
2. Add curve of head.



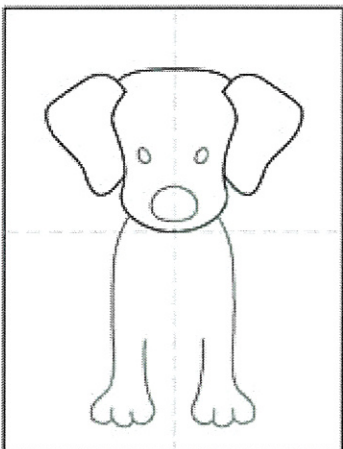
3. Finish head with chin.



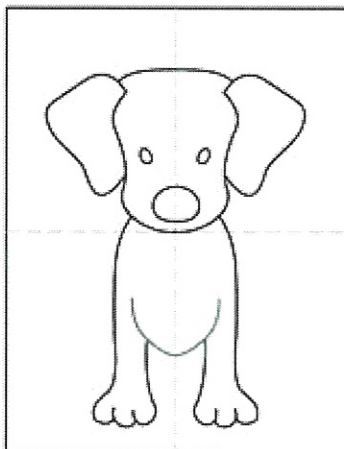
4. Add ears.



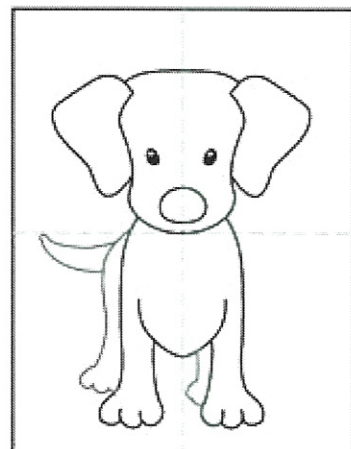
5. Draw top of head. Erase line.



6. Add eyes, nose and legs.



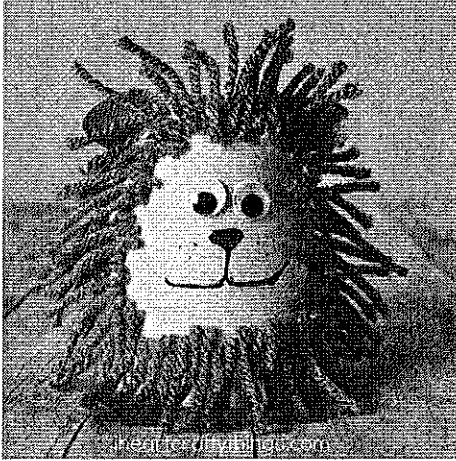
7. Draw chest.



8. Finish with back legs and tail.

Foam Cup Lion

kindergarten/choice 3/Sweeney



SUPPLIES NEEDED

- small foam cup
- yellow paint
- paintbrush
- orange yarn
- yellow cardstock paper
- googly eyes
- brown marker
- scissors
- tacky glue

DIRECTIONS

1. Start by painting the outside of your foam cup with your yellow paint. Let it dry completely.
2. Cut a handful of orange yarn strands off of your yarn roll. Add a line of tacky glue in an oval shape around your foam cup. Start placing your yarn pieces all around the oval. Add more tacky glue and yarn strands in any places that need some additional hair.
3. Cut out some lion ears from your yellow cardstock paper. Fold the end down, apply some glue and glue them onto your foam cup lion craft.
4. Finish your lion craft by gluing on your googly eyes and using your brown marker to draw on a nose, mouth and whisker dots.